

# Missouri Race/Ethnicity Profile

## Outcome Measures

Economic Well-being		Black/ African American	White	Hispanic/ Latino	Asian	Two or more races
Children under 18 in poverty	2014	41.0%	18.4%	30.9%	12.6%	25.9%
	2018	40.1%	15.3%	26.8%	4.8%	21.5%
Food insecurity for children <sup>b</sup>	2013	NO DATA AVAILABLE BY RACE/ETHNICITY				
	2017	NO DATA AVAILABLE BY RACE/ETHNICITY				
Health		Black/ African American	White	All Others		
Low birthweight infants <sup>a</sup>	2009-2013	13.7%	7.0%	7.4%		
	2014-2018	14.7%	7.2%	8.6%		
Preventable hospitalizations for all causes for children under 18 (per 1,000) <sup>a</sup>	2013	12.7	7.1	8.6		
	2017	12.9	5.9	8.5		
Child asthma ER visits (per 1,000) <sup>b,d</sup>	2013	37.5	4.6	8.7		
	2017	31.5	3.4	7.2		
Family and Community		Black/ African American	White	All Others		
Births to teens, ages 15-19 (per 1,000)	2014	38.5	24.5	31.4		
	2018	30.5	19.1	26.0		
Substantiated child abuse/ neglect cases (per 1,000) <sup>a</sup>	2014	3.9	3.5	2.6		
	2018	3.6	3.0	3.3		
Education		Black/ African American	White	Hispanic/ Latino	Asian	Native American
High school graduation rate	2014	80.9%	92.3%	83.7%	92.5%	85.9%
	2018	84.2%	93.1%	86.9%	94.1%	88.3%
Achievement proficiency <sup>b,c</sup> 3rd grade English/ Language Arts (MAP)	2014	---	---	---	---	---
	2018	24.4%	55.2%	37.4%	60.1%	43.5%
8th grade English/ Language Arts (MAP)	2014	---	---	---	---	---
	2018	26.4%	51.2%	40.1%	67.0%	45.1%
4th grade Math (MAP)	2014	---	---	---	---	---
	2018	20.8%	52.2%	36.3%	64.8%	48.3%
Algebra I (End of Course exam)	2014	---	---	---	---	---
	2018	23.9%	51.6%	38.9%	71.1%	43.0%

\*\* Estimate suppressed.

<sup>a</sup>For this indicator, Hispanics/Latinos are not considered a separate race and may belong to all race groups shown.

<sup>b</sup>For this indicator, Hispanics/Latinos are treated as a separate racial/ethnic group and are not included in the other categories.

<sup>c</sup>Achievement proficiency measures those that scored proficient or above on the MAP tests. Achievement data from 2014 are not shown due to differences in testing standards and assessments used in 2018.